



St John's Catholic Primary School

Our School Behaviour Policy

A Guide Made for You!

Welcome to Our School!

St John's Catholic Primary School is committed to creating an environment where exemplary behaviour is at the heart of productive learning, inside and outside of the classroom. Our school is committed to ensuring we have the support we need, when we need it, so that we can achieve our full potential in a safe and healthy environment.

We want our school to be a happy, safe, and fair place for everyone. We all work together to make sure everyone can learn and play happily.

Our four values are:

- We live our lives to the full;
- We love each other;
- We always do our best;
- We walk with Jesus.

Our 3 Simple School Rules

- **Ready:** We come to class ready to listen, learn, and try our best.
- **Respectful:** We use kind words, share, and treat everyone and everything with care.
- **Safe:** We keep our hands and feet to ourselves and walk wonderfully inside the building.



How We Celebrate Good Choices (Rewards)

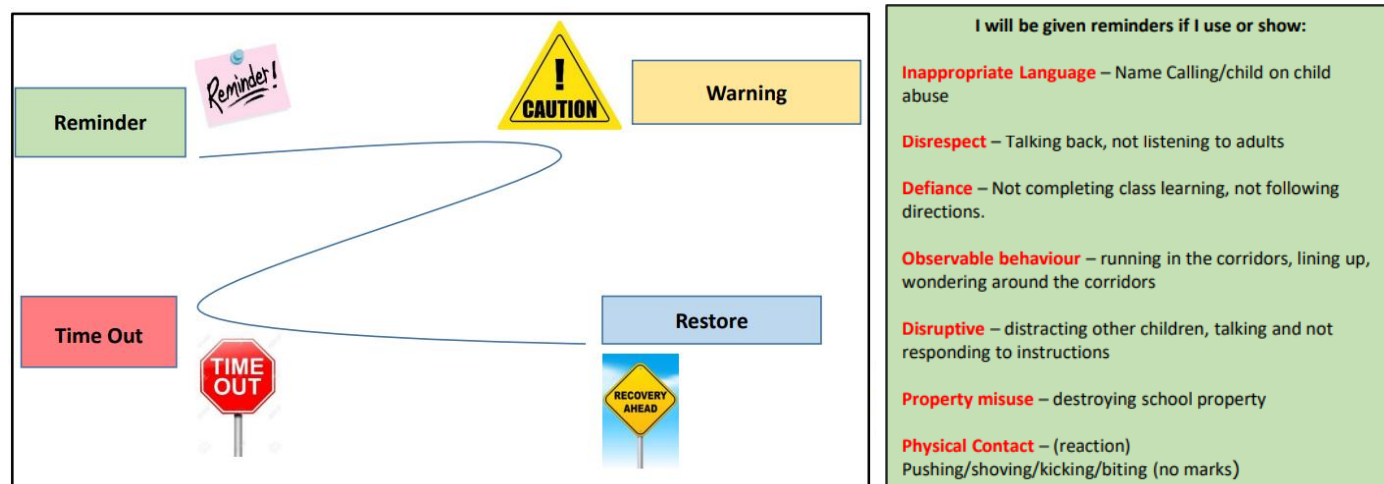
We love noticing when you make great choices! You can earn:

- **Praise and Smiles:** A quiet thank you or special shout-out from your teacher.
- **Stickers and Stamps:** Celebrations in your book or on your clothes.
- **Personalised Class Rewards (For example:** Stars in a jar, extra playtime, Maple money, raffle tickets, special note from the teacher).

What Happens If You Make the Wrong Choice?

If your behaviour does not follow our rules, we use these steps to help you get back on track:

1. **A Gentle Reminder:** An adult gives you a quiet, friendly reminder about the rule or expectation.
2. **A Pause / Caution:** If it happens again, you take a short pause or a 5-minute thinking time to reflect and change your behaviour choice.
3. **A Restorative Conversation:** We talk about what went wrong, how others felt, and how we can fix it together.
4. **Time to Make It Right:** If you miss learning time or playtime, you will spend a few minutes finishing your work or thinking safely with an adult. We will also chat with your grown-ups at home to work as a team.





Behaviour Consequences

Following investigations, extreme breaches of the behaviour policy could result in a fixed term suspension or a permanent exclusion.

Continued and persistent breaking of the class/school rules
Damage to property
Assault on staff
Serious assault on a pupil
Repeated reports of bullying
Leaving school without permission
Racist and sexist remarks
Physical fighting

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I will have an internal suspension with a member of the Senior Leadership Team. This means I will miss out on learning in class and being with my friends.

I will no longer be able to represent the school at events for a longer period of time.

I will not be able to be a leader within the school.

4

Continued persistent breaking of rules after class teacher report
Bullying—physical, verbal or online
Biting another person
Damage to property e.g. vandalism, swiping books, crumpling or tearing of book pages
Violent behaviour towards other children
Theft—including theft of food
Swearing at another person
Spitting to cause distress or upset to someone else
Leaving the classroom without permission

3

I will work in another classroom so that I can make the right choices and turn my behaviour around.

My parents will be invited into school to discuss my behaviours with a Year Leader.

I will report to my Year Leader daily for a period of time.

I will no longer be able to represent my school at events for a period of time.

3

Persistent breaking of the class or school rules (level 1 behaviours over a short period of time)
Graffiti
Play fighting or rough behaviour in and out of class
Lack of respect to adults
Swearing out loud but not at someone directly
Spitting
Spoiling someone's work
Taking someone's property
Refusing to complete work
Stopping others from learning persistently

2

I will complete restorative tasks during my play or lunch time.

I will lose all of my play time.

I will lose all of my lunch time.

My parents will be invited in to meet with my teacher.

I will be on daily teacher report for a period of time to turn my behaviour choices around.

2

Calling out or constantly chatting in class
Stopping others from learning
Not following the instructions that have been given
Using resources or equipment inappropriately
Not co-operating or sharing with others
Interrupting the class teacher or adult
Running along corridors
Lack of respect towards others
Graffiti (easily removed and inoffensive)

1

The adult will quietly remind me of the rules.

The adult will give me another cue to change my behaviour.

The adult will verbally warn me of what will happen next.

I will be moved to a different place in the classroom.

This is my last chance.

I will lose some of my play or lunch

1



St John's Catholic Primary School

We Are Here to Help

If you feel worried, upset, or angry, remember you can always talk to:

- Your Class Teacher
- Your Teaching Assistant
- Your trusted adults
- Any adult in the school